

WEST ORANGE BOARD OF EDUCATION
Public Board Meeting – 6:00 p.m. – October 3, 2011
St. Cloud Elementary School
71 Sheridan Avenue

FINAL AGENDA

I. ROLL CALL OF THE MEMBERS AND PLEDGE OF ALLEGIANCE

II. NOTICE OF MEETING:

Please take notice that adequate notice of this meeting has been provided in the following manner:

- A. That a written notice was sent from the Office of the Secretary of the Board at 4:00 p.m. on May 10, 2011.
- B. That said notice was sent by regular mail to the West Orange Township Clerk and by e-mail to the Editors of the West Orange Chronicle and the Star-Ledger.
- C. That said notice was posted in the lobby of the Administration Building of the Board of Education.

III. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF September 19, 2011 (Att. #1)

IV. SUPERINTENDENT'S AND/OR BOARD'S REPORTS

- A. Student Recognition: 2012 National Achievement Scholarship Competition Semifinalist
- B. Student Recognition: National Merit Scholarship Commended Students
- C. Student Recognition: 2011-2012 National Hispanic Recognition Program Scholar
- D. Boland Grant Recipients
- E. Demographer's Report
- F. Achievement Data Report

- G. Week of Respect
- H. First Reading of the Following Board Policies:
Subject Fields 6142.00
- I. Second Reading of the Following Board Policies:
Sports Related Concussion and Head Injury 5141.80

V. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS

A. PERSONNEL

1. Resignations

a.) Superintendent recommends approval of the following resignation(s):

Pearl Ng, Accounts Payable Secretary,
Business Office, for retirement purposes, effective 1/1/12

Timothy Dugan, Instructional
Assistant, Mt. Pleasant School, effective 10/3/11

2. Appointments

a.) Superintendent recommends approval of the following appointment(s) at the stipulated contractual rates:

Instructors for Social Skills Through Expressive Art, an afterschool program for MCI and Departmentalized programs, effective 10/11/11-2/1/12: (Att. #2)

- Jodie Goldstein, \$3,832.50
- Ana Shaw, \$3,832.50

Co-Curricular Assignments for the 2011-2012 school year:

- Bonnie Pomeroy, Edison Singers, Edison School, \$1,359
- Cynthia DiGiovanna, Math Club Advisor, Edison School, \$1,359
- Adam Wasko, Film Club Advisor, Edison School, \$1,359
- Jim Weidenborner, Grades 4/5 Extra Help/Detention Club, Gregory School, \$750
- Jim Weidenborner, Grades 3-5 Math Club, Gregory School, \$625
- Patty Rudy, Grades 4/5 Go Green Club, Gregory School, \$312.50

- Elizabeth Heffner, Grades 4/5 Go Green Club, Gregory School, \$312.50

Co-Curricular Assignments for the 2011-2012 school year (continued):

- Danielle Tracy, Project Adventure Co-Coordinator, WOHS, \$679.50
- Keith Appello, Project Adventure Co-Coordinator, WOHS, \$679.50

Staff to provide home instruction on an “as needed” basis for the 2011-2012 school year (Att. #3)

Additions to the 2011-2012 Substitute List as per the attached (Att. #4)

After School student supervision, WOHS, at the current contractual rate:

- Claire Moss
- Mancella Vitale

Mollie Cain, Special Education Teacher, Autistic, Roosevelt School, maternity leave of absence, MA-1, at the per diem rate of \$256.28, effective 10/11/11-3/23/12 (replacement)

Eric Mains, Math Teacher, Edison School, salary adjustment from BA+16-5, \$53,250 to MA-5, \$58,000, retroactive to 9/1/11

B. CURRICULUM AND INSTRUCTION

1. Recommend approval of Field Trip requests for the 2011-2012 school year (Att. #5)

C. FINANCE

1. Recommend approval of the 10/3/11 Bills List: (Att. #6)

| | |
|------------------------------------|------------------------|
| Payroll/Benefits | \$ 8,319,563.54 |
| Transportation | \$ 3,844.47 |
| Special Ed. Tuition | \$ 182,903.00 |
| Instruction | \$ 303,820.97 |
| Facilities | \$ 260,377.57 |
| Capital Outlay | \$ 194,601.28 |
| Grants | \$ 325,603.66 |
| Food Service | \$ 11,157.49 |
| Textbooks/Supplies/Athletics/Misc. | \$ 150,116.11 |
| | <u>\$ 9,751,988.09</u> |

- 2. Recommend approval of the 2011 extended year and the 2011-2012 regular school year transportation contracts with Morris-Union Jointure Commission in the amounts of \$8,704 and \$39,591, respectively (Att. #7)**
- 3. Recommend approval of submission to the New Jersey State Department of Education an amendment to the 2011 IDEA Basic Grant Application to move \$2,422 from nonpublic professional/technical services to a new budget line for nonpublic classroom instructional supplies. (Att. #8)**
- 4. Recommend approval of service contract agreement with STARS, (Solomon Therapeutics and Resources Specialists), for the 2011-2012 school year, for feeding and speech therapies for student, in an amount not to exceed \$16,280 (Att. #9)**
- 5. Recommend approval of service contract with Caldwell Pediatric Therapy Center for the 2011-2012 school year, for occupational and physical therapies for student, in an amount not to exceed \$13,024 (Att. #10)**
- 6. Recommend approval of tuition for the 2011-2012 School Year Out-Of-District placements, in the amount of \$135,386.36, as per the attached (Att. #11)**
- 7. Recommend approval of the appropriation of additional State Aid in the amount of \$1,211,968, for fiscal year 2011-2012, for submission to the Executive County Superintendent of Schools.**
- 8. Recommend acceptance and approval of sale of excess equipment in the amount of \$2,974.37 (Att. #12)**
- 9. Recommend approval of submission of Investing in Innovation (i3) Grant, in the amount of \$3,447,550, to the U.S. Department of Education (Att. #13)**
- 10. Recommend acceptance of Everyone Breathes Asthma Grant awarded to the District in the form of 50 nebulizer kits.**
- 11. Recommend approval of Application for Absence for School Business request submitted for Board of Education approval, in the amount of \$2,700 (Att. #14)**
- 12. Recommend awarding of Bid #1-12 for Mt. Pleasant Elementary School Gym Roof Replacement to Integrity Roofing in the amount of \$94,000 (Att. #15)**

13. Recommend acceptance of Grant Agreement between Asia Society and West Orange Public Schools, in the amount of \$40,000, for the period 9/1/11-8/31/12, as per the attached (Att. #16)

14. Receipt of the Board Secretary's Report for the month of July, 2011 (Att. #17)

15. Receipt of the Treasurer of School Monies Report for the month of July, 2011 (Att. #18)

D. REPORTS

VI. REPORT FROM THE BOARD PRESIDENT AND/OR BOARD MEMBERS

VII. MOTION FOR THE NEXT BOARD MEETING to be held at 6:00 p.m. on October 17, 2011 at Pleasantdale Elementary School.

VIII. PETITIONS AND HEARINGS OF CITIZENS

IX. ADJOURNMENT

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

Public Agenda

Date:

10/3/11

Attachment #

2

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20539
Fax: 973-669-8601

MS. CONSTANCE SALIMBENO , DIRECTOR

MS. KRISTIN GOGERTY, SUPERVISOR, PRESCHOOL, K – 8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

To: Dr. Anthony Cavanna

From: Connie Salimbeno

Date: September 20, 2011

Re: Agenda Item
Social Skills 2011-2012

Social Skills through Expressive Art is an after school program offered to students in our MCI and Departmentalized programs. The purpose of the group is to provide students with an opportunity to develop and/or hone appropriate social and problem solving skills, in order to manage everyday school expectations, via expressive arts. This program was developed to reach students who do not typically participate in traditional after school activities and are in need of social skills training.

Students will participate on Tuesdays or Wednesdays from 2:30 pm to 3:45pm on the following dates: October 11-12-17-18-25-26, November 1-2-9-15-16-22, December 6-7-13-14-20-21, January 3-4-10-11-17-18-24-25-31, February 1.

Instructors: Jodie Goldstein and Ana Shaw at an hourly rate of \$109.50.

cc: Peggy Simmons, Payroll Dept.
Denise Keastead, Payroll Dept.
Iris Zaback, Human Resources

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

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MS. CONSTANCE SALIMBENO, DIRECTOR

MS. KRISTIN GOGERTY, SUPERVISOR, PRESCHOOL, K – 8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

MEMORANDUM

DATE: September 23, 2011

TO: Anthony Cavanna, Superintendent

FROM: Constance Salimbeno, Director
Student Support Services

SUBJECT: Agenda Item
Approval of Home Instruction for Certified Teaching Staff

Recommend approval for the attached list of staff to provide home Instruction, on an “as needed” basis, for the 2011-2012 school year.

EM: idg

C: Peggy Simmons, Payroll Dept.
Denise Keastead, Payroll Dept.
Kathy Papa

Applicants to provide Home Instruction – 2010-2011 School Year

District Employees

| <u>Name</u> | <u>Where Employed</u> | <u>Certifications</u> |
|----------------------|------------------------------|-----------------------------------------|
| Aldworth, Patricia | WOHS | HQT: Study Skills, Child Development |
| Alvine, Kevin | WOHS | HQT: Phys.Ed/Health, Driver Education |
| Aporta, Jesse | WOHS | HQT: English |
| Baran, Katie | WOHS | HQT: English 9-12 |
| Bakér, Elicia | WOHS | HQT: English K-12 |
| Berberian, Ara | WOHS | HQT: Social Studies |
| Blanco, Maria | WOHS | HQT: Spanish |
| Bowsher, Gail | WOHS | HQT: Social Studies/Teacher of Handi. |
| Bradley, William | WOHS | HQT: Social Studies |
| Brady, Julie | WOHS | HQT: Social Studies |
| Brandt, Ronald | WOHS | HQT: Science |
| Cacciocarne, Mark | WOHS | HQT: History/English/Spec. Ed. |
| Cardone, Eileen | WOHS | HQT: Special Ed/Elementary Ed |
| Casale, Aldo | WOHS | HQT: Math |
| Chanda, Robert | WOHS | HQT: Science |
| Ciccaglione, Barbara | WOHS | HQT: Math |
| Clancy, Michele | WOHS | HQT: Career Ed/Special Ed. |
| Core, Shannon | WOHS | HQT: Math K-12/Spec. Ed K-12 |
| Critelli, Cynthia | WOHS | HQT: Child Development I & II |
| Curran, Katherine | WOHS | HQT: Math - Algebra |
| DePalma, Jeanette | WOHS | HQT: English/Math |
| DePalo, Erica | WOHS | HQT: English |
| DeRosa, Janis | WOHS | HQT: Math/Social Studies/Spec. Ed. |
| Dower, Kelly | WOHS | HQT: English/Spec. Ed/Teacher of Hand |
| Edelstein, Anthony | WOHS | HQT: Social Studies/English//Elementary |
| Figueiredo, Michael | WOHS | HQT: Social Studies |
| Flynn-Kay, Kathleen | WOHS | HQT: English K-12 |
| Frey, Keith | WOHS | HQT: Science |
| Franek, Debra | WOHS | HQT: Science |
| Garrison, Theresa | District | Occupational Therapy |
| Gialanella, Natasha | WOHS | HQT: Business Education |
| Goetz, Linda | WOHS | HQT: Math |
| Grivalsky, Marcia | WOHS | HQT: Math/History/PhyED/Rding/Science |
| Johnson, Meredith | Pleasantdale | HQT: Board Certified Behavior Analyst |
| Johnston, Ashley | Mt. Pleasant | HQT: Handicapped Teacher; Elem. K-5 |
| Kale, Mayda | WOHS | Special Ed/Pre-K-8 |
| Kelleher, Elizabeth | WOHS | HQT: Math |
| Lieberman, Simona | WOHS | HQT: English |
| Macowski, Isabel | WOHS | HQT: Spanish K-12 |
| Madurski, Susannah | Gregory | Elementary Ed/Teacher of Handicapped |
| Manzo, Charles | WOHS | HQT: Earth Science |


Martino, Michelle
Miskimon, Timothy
Mitchell, Brad
Montague, Caniece
Murad, Lisa
McSharry, Kelly
O'Neill, Christine
Ostanski, Rachel
Paradiso, Gina
Patel-Medina, Purvi
Peart, Dana
Postiglione, Joe
Pfarr, Suzanne
Reilly, Kevin
Sadler, Kathleen
Sehr, David
Shah, Shaan
Sharkey, Deborah
Steinberg, Lynne
Strazza, Nona
Sweeney, Robbin
Theobald, Kimberly
Urbanski, William
Viqueira, Begona
Werner, Madelaine
Zaaijer, Ann

WOHS
WOHS
WOHS
WOHS
WOHS
RMS
WOHS
WOHS
WOHS
WOHS
WOHS
WOHS
Mt. Pleasant
Washington/Pleasantdale
Pleasantdale/Itinerant
Pleasantdale
WOHS
WOHS
WOHS
WOHS
Gregory
WOHS
WOHS
WOHS
WOHS
WOHS
Pleasantdale
WOHS

HQT: English
HQT: History
HQT: Biological Sciences
HQT: Math
HQT: Life Science K-12
HQT: Business Education
HQT: Math/Special Education
HQT: Social Studies
HQT: English/Teacher of Handicapped
HQT: Chemistry/Special Education
HQT: French
HQT: Special Education Teacher
HQT: Speech
HQT: Health/PE/Elementary Education
HQT: Board Cert. Behavior Analyst
HQT: Social Studies; ESL
HQT: Math
HQT: Business Education
HQT: Math K-12
HQT: Special Education - Math
HQT: History K-12
HQT: English/Special Ed K-12
HQT: Physical Ed/Health
HQT: Spanish
HQT: Speech
HQT: English K-12

*The Public Schools
West Orange, New Jersey*

Public Agenda
Date: 10/3/11
Attachment # 5

To: Dr. Anthony Cavanna, Superintendent
From: Donna Rando Ed.D., Assistant Superintendent 
Date: September 23, 2011
Re: Field Trips

Please place the following on the West Orange Board of Education Meeting Agenda of Monday, October 3, 2011 under *Curriculum and Instruction*.

“Recommend acceptance of field trip requests submitted for Board of Education approval.”

See attached.

Thank you.

C: M. Kenney ✓
P. Nicholais
D. Daniel

**Field Trip Requests
October 3, 2011**

| School | Destination | Course/Grade | Teacher | Describe How Activity Relates to Curriculum | Transportation Cost | Source of Funds (i.e., District, School, PTA, Student Activity Account, Student) |
|--------------|--------------------------|---------------------------|------------------------------------|---------------------------------------------|---------------------|----------------------------------------------------------------------------------|
| Gregory | Newark Museum | Grade 4 | Ruggieri/ Monaco/Rudy | Dynamic Earth exhibit | \$207 | Student |
| Gregory | Newark Museum | Grade 4 | Manuel/ Bonagura/ Montalbano | Dynamic Earth exhibit | \$207 | Student |
| Hazel | Ort Farm | Kindergarten | Roberts /Scillieri | Seasons/Plants/Animals | \$621 | District |
| Mt. Pleasant | Edison Museum | Grade 3 | Gilbert | Inventors Unit | \$165 | District |
| Pleasantdale | W. O. Library | Kindergarten | Brattoli/ Conforti/ Urban | Obtain Library Cards | \$138 | District |
| Pleasantdale | Turtle Back Zoo | Prek-Autistic | Grutt/Rubin/ Sardinsky | Animals and Habitats | \$207 | District |
| Pleasantdale | Essex County Environment | PSI & PSD PM | Fuentes/Sinisi | Spring/Nature & the Five Senses | \$69 | District |
| Pleasantdale | Degnan Park | Kindergarten | Brattoli/ Conforti/ Urban | End of year picnic | \$0 | na |
| Pleasantdale | Turtle Back Zoo | Kindergarten | Brattoli/ Conforti/ Urban | Study of Animals | \$552 | District |
| Pleasantdale | W. O. Fire Station | PSI & PSD AM | Fuentes/Sinisi | Community Helpers | \$69 | District |
| Pleasantdale | St. Barnabus Hospital | Kindergarten | Brattoli/ Conforti/ Urban | Community Helpers | \$138 | District |
| Pleasantdale | W. O. Firehouse | Prek-Autistic | Grutt/Rubin | Community Helpers | \$138 | District |
| Pleasantdale | Ort Farm | Prek-Autistic | Grutt/Rubin/ Sardinsky | Farm Theme | \$264 | Student |
| Pleasantdale | Ort Farm | Kindergarten & LLD K/1 | Brattoli/ Conforti/ Urban | Life cycle of pumpkins | \$690 | District |
| Pleasantdale | Greenhill Nursing Home | Kindergarten | Brattoli/ Conforti/ Urban | Community Service | \$138 | District |
| Pleasantdale | Fairfield Farms | PSI & PSD AM | Fuentes/Sinisi | Farm Unit | \$138 | District |
| Pleasantdale | Fairfield Farms | PSI & PSD PM | Fuentes/Sinisi | Farm Unit | \$138 | District |
| Pleasantdale | Whole Foods Market | PSD AM | McMahon/ Johnson | Community Helpers/Harvest | \$138 | District |
| Pleasantdale | Whole Foods Market | PSD PM | McMahon/ Johnson | Community Helpers/Harvest | \$138 | District |

**Field Trip Requests
October 3, 2011**

| School | Destination | Course/Grade | Teacher | Describe How Activity Relates to Curriculum | Transportation Cost | Source of Funds (i.e., District, School, PTA, Student Activity Account, Student) |
|--------------|---------------------------|-----------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------------------------------------------------------------------------|
| Pleasantdale | W. O. Fire Dept. | PSD AM | McMahon/ Johnson | Community Helpers | \$138 | District |
| Pleasantdale | W. O. Fire Dept. | PSD PM | McMahon/ Johnson | Community Helpers | \$138 | District |
| Pleasantdale | Essex County Environment | PSD PM | McMahon/ Johnson/ McCall | Five Senses Survival | \$138 | District |
| Pleasantdale | Turtle Back Zoo | PM PSD | McMahon/ Johnson/ McCall | Animals | \$138 | District |
| Pleasantdale | Sun High Orchard | Grade 2 | Grade 2 | Students learn about Science related information such as life cycle of pumpkins & apples, insects and recycling. | \$552 | Student |
| Pleasantdale | Liberty Science Center | Grade 2 | Grade 2 | Students are able to explore hands on science activities to extend science curriculum | \$690 | Student |
| Pleasantdale | Degnan Park | Grade 2 | Grade 2 | Walking trip to park to celebrate end of school year | \$0 | na |
| Redwood | Turtle Back Zoo | Grade 1 | Hecht | Science, animal habits | \$552 | District |
| St. Cloud | Fairfield Farms | Kindergarten | Danzig | Activity relates to science/language arts curriculum. Students will observe daily farm life and crops. Children will discuss how plants such as pumpkins grow from seeds. | \$414 | Student |
| St. Cloud | Valley Shepard Creamery, | Grade 1 | Lorenz | Science-Living Things | \$550 | Student |
| Roosevelt | Liberty Science Center | Science Club | Varela/Silvestri | Science, technology and environmental issues | \$15/student | Student |
| Roosevelt | Morris County Community | Science Club | Varela/Silvestri | Science, technology and environmental issues | \$15/student | Student |
| Roosevelt | Liberty Science Center | Science Club | Varela/Silvestri | Science, technology and environmental issues | \$15/student | Student |
| Roosevelt | Covanta Recycling Company | Science Club | Varela/Silvestri | Science, technology and environmental issues | \$15/student | Student |
| Roosevelt | Great Swamp | Science Club | Varela/Silvestri | Science, technology and environmental issues | \$15/student | Student |
| Roosevelt | Dorney Park | Music | Bryson | Music in the Parks Festival | \$40/student | Student |
| Liberty | City Hall, E. Orange | Student Council | Zaccaro | Environmental Studies/Clean Community | \$173 | District |
| Liberty | Degnan Pk, W. Orange | Grade 8 | Zaccaro | Environmental Studies | \$621 | District |

**Field Trip Requests
October 3, 2011**

| School | Destination | Course/Grade | Teacher | Describe How Activity Relates to Curriculum | Transportation Cost | Source of Funds (i.e., District, School, PTA, Student Activity Account, Student) |
|------------|----------------------------------------------------------|-----------------------|-----------------------------------|---------------------------------------------------------------------------|---------------------|----------------------------------------------------------------------------------|
| Liberty | Toby Katz House | Helping Hands | Horwitz | Senior Citizens Halloween Party | \$276 | District |
| Liberty | Renna House, W. Orange | Student Council | Zaccaro | Community Service | \$207 | District |
| Liberty | Community Food Bank, Irvington | Helping Hands | Zaccaro/ Horwitz | Community Service | \$276 | Student |
| Liberty | Trenton State House, Trenton | Social Studies | Horwitz | Law, civic responsibility | \$414 | Grant |
| Liberty | Washington School | Helping Hands | Horwitz | Reading to Kindergarten Students | \$138 | District |
| Roosevelt | Bronx Zoo | Science | Grade 7 | Animal characteristics and habitats | \$55/student | Student |
| Roosevelt | Medieval Times | History/ Spanish | Grade 8 | World History and Spanish | \$55/student | Student |
| Roosevelt | 1st Reformed Church of New Brunswick | Spanish | Amorim | Ancestral musical traditions | \$6/student | Student |
| Roosevelt | Park Performing Arts Center & Spanish Sangria Restaurant | Spanish | Amorim | Traditional Latin American music and dance | \$55/student | Student |
| Washington | Wightmans Farm | Grades 1 & 3 | Villarosa/ Engelhardt | Study of pumpkin life cycle & working farms | \$1,104 | District |
| Washington | Ort Farm | Kdg | Fitzpatrick | Study of pumpkin life cycle & working farms | \$690 | District |
| WOHS | Jenkinson's Aquarium Point | Earth Science classes | Tavarone/ Manzo/ Ficuciello | Tour the aquarium and collect samples from beach for oceanography project | \$575 | Student |
| WOHS | Storm King Arts Ctr, New Windsor, NY | Horizons Program | Reeder | Art investigation in Sculpture; Interdisciplinary Horizons theme | \$414 | Student |
| WOHS | Metropolitan Museum of Art, NY | Spanish classes | Perez/Carrera | Spanish Curriculum Unit, El Mejor Museum del Mundo | \$450 | Student |
| WOHS | Chelsea Art Gallery, NY | Advanced Art Student | Krulik/ LaPenta | Review & critique contemporary sculptures | \$414 | Student |
| WOHS | Stirling Hill Mine, NJ | Earth Science classes | Tavarone/ Manzo/ Ficuciello | Visit mine and museum, understand mineral resources | \$575 | Student |
| WOHS | RMS & LMS, W. Orange | Marching Band | Kelly/McClure | Performances at middle schools | \$2,415 | District |
| WOHS | Jenkinson's Aquarium Point | Earth Science classes | Tavarone/ Manzo/ Ficuciello | Tour aquarium/collect samples for oceanography project | \$575 | Student |
| WOHS | New Design HS, NYC | Art students | Krulik/ LaPenta | Tour murals; view compare artwork | \$414 | Student |

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

Public Agenda
Date: 10/3/11
Attachment # 8

179 Eagle Rock Avenue · West Orange · New Jersey · 07052
Telephone: 973-669-5400 Ext. 20539
Fax: 973-669-8601

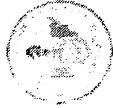
Ms. CONSTANCE SALIMBENO, DIRECTOR
Ms. KRISTIN GOGERTY, SUPERVISOR, PRESCHOOL, K-8 Mrs. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE: September 20, 2011
TO: Dr. Anthony P. Cavanna
FROM: Constance Salimbeno
RE: Agenda Item

Board approval is requested to submit to the New Jersey State Department of Education an amendment to the 2011 IDEA Basic Grant Application taking \$2,422 from nonpublic professional/technical services (20.251.221.300.19.87) and opening a new budget line for nonpublic classroom instructional supplies (20.251.100.600.19.87) in the amount of \$2,422.

Copy of budget summary attached.

c: M. Kenney



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Electronic Web-Enabled Grant System

Applicant: 13 5680 WEST ORANGE Essex County
Application: 2010-2011 IDEA Consolidated - 00
Cycle: Amendment 1

Project Period: 9/1/2010 - 8/31/2011

Application Sections Basic

Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

| | | | | | |
|----------|------------|------------|---------------|----------------|--------------------|
| Overview | Allocation | Consortium | Budget Detail | Budget Summary | Page Review Status |
|----------|------------|------------|---------------|----------------|--------------------|

Budget Summary

| Function / Object | Expenditure Category | Public Amount | CEIS | Non Public Amount | Total Amount |
|-------------------|-------------------------------------------------------|---------------|------|-------------------|--------------|
| 100 | Instruction | | | | |
| 100-100 | Personal Services - Salaries | 821734 | | 0 | 821734 |
| 100-300 | Instruction Purchased Services | 0 | | 0 | 0 |
| 100-500 | Other Purchased Services | 0 | | 0 | 0 |
| 100-600 | Instructional Supplies | 0 | | 2422 | 2422 |
| 100-800 | Instruction Other objects | 0 | | 0 | 0 |
| 200 | Support Services | | | | |
| 200-100 | Personal Services - Salaries | 492809 | | 0 | 492809 |
| 200-200 | Employee Benefits | 250915 | | 0 | 250915 |
| 200-300 | Prof & Tech Services | 0 | | 86931 | 86931 |
| 200-400 | Purchased Property Services | 0 | | 0 | 0 |
| 200-500 | Other Purchased Services | 0 | | 0 | 0 |
| 200-600 | Supplies and Materials | 0 | | 0 | 0 |
| 200-800 | Other Objects | 0 | | 0 | 0 |
| 200-860 | Indirect Cost | 0 | | 0 | 0 |
| 400 | Fac. Acq. and Construction Ser. | | | | |
| 400-720 | Building/Renovation | 0 | | 0 | 0 |
| 400-731 | Instructional Equipment | 0 | | 0 | 0 |
| 400-732 | Non Instructional Equipment | 0 | | 0 | 0 |
| 520 | Other | | | | |
| 520-930 | Schoolwide | 0 | | 0 | 0 |
| | Total Project Budgeted | 1565458 | | 89353 | 1654811 |
| | Allocation | | | | 1654811 |
| | Difference between allocation and total budget | | | | 0 |
| | Nonpublic Proportional Share | | | | 89353 |

The Public Schools
West Orange, New Jersey 07052
Telephone: 973 669-5400
Fax: 973 669-1979

Public Agenda
Date: 10/3/11
Attachment # 12

Buildings and Grounds Department

Robert Csigi, CEFM 
Director Buildings and Grounds

179 Eagle Rock Avenue

MEMORANDUM

To: Mark Kenney
Re: Excess equipment Sold
Date: September 27, 2011

Attached is the list of excess equipment that has been sold. Please list on Board agenda for the October 3, 2011 Board meeting.

c: Kathy Papa
Kathy Winston
file

Excess Equipment Sold

The following excess equipment has been sold through InterSchola. All of the equipment is 12-15 years old and has never been used by the District.

\$ 177.50 8' Tractor Drawn Field Rake. Purchased with the tractor 15 years ago. Will never be used because we have turf fields.

\$ 365.00 York Tractor-Drawn Field Rake. Purchased with the tractor 15 years ago. Will never be used because we have turf fields.

\$ 206.92 Forklift Conversion Unit for a Bucket Loader. Purchased with the tractor 15 years ago. Will never be used again with the purchase of a fork lift.

\$1225.00 Meyer 8' 6" Snowplow. Meyers plow is an inferior plow to Western plows. We currently use Western plows on all District plow trucks. Purchased with the plow truck 12 years ago.

TOTAL \$2,974.37

Grant Application Package

| | |
|-------------------------|--------------------------------------------------------------------------------------------|
| Opportunity Title: | Office of Innovation and Improvement (OII): Investing i |
| Offering Agency: | U.S. Department of Education |
| CFDA Number: | 84.411 |
| CFDA Description: | State Fiscal Stabilization Fund (SFSF) - Investing in I |
| Opportunity Number: | ED-GRANTS-060311-003 |
| Competition ID: | 84-411C2011-1 |
| Opportunity Open Date: | 06/03/2011 |
| Opportunity Close Date: | 08/02/2011 |
| Agency Contact: | Thelma Leenhouts i3 Team Lead E-mail: Thelma.Leenhouts@ed.gov Phone: 202-453-7122 |

This electronic grants application is intended to be used to apply for the specific Federal funding opportunity referenced here.

If the Federal funding opportunity listed is not the opportunity for which you want to apply, close this application package by clicking on the "Cancel" button at the top of this screen. You will then need to locate the correct Federal funding opportunity, download its application and then apply.

This opportunity is only open to organizations, applicants who are submitting grant applications on behalf of a company, state, local or tribal government, academia, or other type of organization.

* Application Filing Name: West Orange Open Curricula Consortium

Mandatory Documents

Move Form to Complete

Move Form to Delete

Mandatory Documents for Submission

ED Abstract Form
 Project Narrative Attachment Form
 Other Attachments Form
 Budget Narrative Attachment Form
 Faith Based EEO Survey
 Disclosure of Lobbying Activities (SF-LLL)

Optional Documents

Move Form to Submission List

Move Form to Delete

Optional Documents for Submission

Instructions

- 1** Enter a name for the application in the Application Filing Name field.

 - This application can be completed in its entirety offline; however, you will need to login to the Grants.gov website during the submission process.
 - You can save your application at any time by clicking the "Save" button at the top of your screen.
 - The "Save & Submit" button will not be functional until all required data fields in the application are completed and you clicked on the "Check Package for Errors" button and confirmed all data required data fields are completed.
- 2** Open and complete all of the documents listed in the "Mandatory Documents" box. Complete the SF-424 form first.

 - It is recommended that the SF-424 form be the first form completed for the application package. Data entered on the SF-424 will populate data fields in other mandatory and optional forms and the user cannot enter data in these fields.
 - The forms listed in the "Mandatory Documents" box and "Optional Documents" may be predefined forms, such as SF-424, forms where a document needs to be attached, such as the Project Narrative or a combination of both. "Mandatory Documents" are required for this application. "Optional Documents" can be used to provide additional support for this application or may be required for specific types of grant activity. Reference the application package instructions for more information regarding "Optional Documents".
 - To open and complete a form, simply click on the form's name to select the item and then click on the => button. This will move the document to the appropriate "Documents for Submission" box and the form will be automatically added to your application package. To view the form, scroll down the screen or select the form name and click on the "Open Form" button to begin completing the required data fields. To remove a form/document from the "Documents for Submission" box, click the document name to select it, and then click the <= button. This will return the form/document to the "Mandatory Documents" or "Optional Documents" box.
 - All documents listed in the "Mandatory Documents" box must be moved to the "Mandatory Documents for Submission" box. When you open a required form, the fields which must be completed are highlighted in yellow with a red border. Optional fields and completed fields are displayed in white. If you enter invalid or incomplete information in a field, you will receive an error message.
- 3** Click the "Save & Submit" button to submit your application to Grants.gov.

 - Once you have properly completed all required documents and attached any required or optional documentation, save the completed application by clicking on the "Save" button.
 - Click on the "Check Package for Errors" button to ensure that you have completed all required data fields. Correct any errors or if none are found, save the application package.
 - The "Save & Submit" button will become active; click on the "Save & Submit" button to begin the application submission process.
 - You will be taken to the applicant login page to enter your Grants.gov username and password. Follow all onscreen instructions for submission.

| Application for Federal Assistance SF-424 | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------|
| * 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application | | |
| * 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision | | |
| * If Revision, select appropriate letter(s): _____ * Other (Specify): _____ | | |
| * 3. Date Received: Completed by Grants.gov upon submission. | | 4. Applicant Identifier: _____ |
| 5a. Federal Entity Identifier: _____ | | 5b. Federal Award Identifier: _____ |
| State Use Only: | | |
| 6. Date Received by State: _____ | | 7. State Application Identifier: _____ |
| 8. APPLICANT INFORMATION: | | |
| * a. Legal Name: West Orange Board of Education | | |
| * b. Employer/Taxpayer Identification Number (EIN/TIN): 226002398 | | * c. Organizational DUNS: 0892155780000 |
| d. Address: | | |
| * Street1: 179 Eagle Rock Avenue | | |
| Street2: _____ | | |
| * City: West Orange | | |
| County/Parish: _____ | | |
| * State: NJ: New Jersey | | |
| Province: _____ | | |
| * Country: USA: UNITED STATES | | |
| * Zip / Postal Code: 07052 | | |
| e. Organizational Unit: | | |
| Department Name: _____ | | Division Name: _____ |
| f. Name and contact information of person to be contacted on matters involving this application: | | |
| Prefix: _____ | | * First Name: Jeanine |
| Middle Name: _____ | | |
| * Last Name: Genauer | | |
| Suffix: _____ | | |
| Title: _____ | | |
| Organizational Affiliation: _____ | | |
| * Telephone Number: 973 669 5400 x 20519 | | Fax Number: _____ |
| * Email: jgenauer@woboe.org | | |

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

G: Independent School District

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

U.S. Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.411

CFDA Title:

State Fiscal Stabilization Fund (SFSP) - Investing in Innovation (i3) Fund

*** 12. Funding Opportunity Number:**

ED-GRANTS-060311-003

* Title:

Office of Innovation and Improvement (OII): Investing in Innovation Fund CFDA Number 84.411C

13. Competition Identification Number:

84-411C2011-1

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

The Open Curricula Consortia

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

| | |
|---------------------|-------------------------------------------|
| * a. Federal | <input type="text" value="2,995,050.00"/> |
| * b. Applicant | <input type="text" value="0.00"/> |
| * c. State | <input type="text" value="0.00"/> |
| * d. Local | <input type="text" value="0.00"/> |
| * e. Other | <input type="text" value="452,500.00"/> |
| * f. Program Income | <input type="text" value="0.00"/> |
| * g. TOTAL | <input type="text" value="3,447,550.00"/> |

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

- Yes No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

* Last Name:

Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: * Date Signed:

**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1890-0018

Expiration Date: 02/28/2011

* Name of Institution/Organization

West Orange Board of Education

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

| Budget Categories | Project Year 1 (a) | Project Year 2 (b) | Project Year 3 (c) | Project Year 4 (d) | Project Year 5 (e) | Total (f) |
|-----------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|
| 1. Personnel | 71,000.00 | 71,000.00 | 71,000.00 | 71,000.00 | 71,000.00 | 355,000.00 |
| 2. Fringe Benefits | 14,910.00 | 14,910.00 | 14,910.00 | 14,910.00 | 14,910.00 | 74,550.00 |
| 3. Travel | 22,500.00 | 22,500.00 | 22,500.00 | 22,500.00 | 22,500.00 | 112,500.00 |
| 4. Equipment | 13,000.00 | | | | | 13,000.00 |
| 5. Supplies | 8,000.00 | 8,000.00 | 8,000.00 | 8,000.00 | 8,000.00 | 40,000.00 |
| 6. Contractual | 360,500.00 | 360,500.00 | 360,500.00 | 360,500.00 | 360,500.00 | 1,802,500.00 |
| 7. Construction | | | | | | |
| 8. Other | | | | | | |
| 9. Total Direct Costs (lines 1-8) | 489,910.00 | 476,910.00 | 476,910.00 | 476,910.00 | 476,910.00 | 2,397,550.00 |
| 10. Indirect Costs* | | | | | | |
| 11. Training Stipends | 119,500.00 | 119,500.00 | 119,500.00 | 119,500.00 | 119,500.00 | 597,500.00 |
| 12. Total Costs (lines 9-11) | 609,410.00 | 596,410.00 | 596,410.00 | 596,410.00 | 596,410.00 | 2,995,050.00 |

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

(2) If yes, please provide the following information:

* Period Covered by the Indirect Cost Rate Agreement: From: To: (mm/dd/yyyy)

* Approving Federal agency: ED Other (please specify):

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

Is included in your approved Indirect Cost Rate Agreement? or, Complies with 34 CFR 76.564(c)(2)?

| | |
|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| * Name of Institution/Organization West Orange Board of Education | Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form. |
|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS**

| Budget Categories | Project Year 1 (a) | Project Year 2 (b) | Project Year 3 (c) | Project Year 4 (d) | Project Year 5 (e) | Total (f) |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------|
| 1. Personnel | | | | | | |
| 2. Fringe Benefits | | | | | | |
| 3. Travel | | | | | | |
| 4. Equipment | | | | | | |
| 5. Supplies | | | | | | |
| 6. Contractual | | | | | | |
| 7. Construction | | | | | | |
| 8. Other | | | | | | |
| 9. Total Direct Costs (lines 1-8) | | | | | | |
| 10. Indirect Costs | | | | | | |
| 11. Training Stipends | 90,500.00 | 90,500.00 | 90,500.00 | 90,500.00 | 90,500.00 | 452,500.00 |
| 12. Total Costs (lines 9-11) | 90,500.00 | 90,500.00 | 90,500.00 | 90,500.00 | 90,500.00 | 452,500.00 |

SECTION C - BUDGET NARRATIVE (see instructions)

The Open Curricula Consortia

Narrative

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| Quality of Project Evaluation (20 points) (5 pages) | 23 |
| Quality of Management Plan and Personnel (20 points) (5 pages) | 29 |

The West Orange (NJ) Public School District is pleased to submit this application for funding under the *Investing in Innovation* competitive grant program. The **Open Curricula Consortia (OCC)**, described in the following pages, represents a truly innovative approach to preparing and motivating students for success in high school and beyond. We envision a redesigned middle school, a place where learning can happen anytime, anyplace; a place where students demonstrate learning through complex, rigorous performance assessments. Our redesigned middle school is a place where teachers function more as facilitators and coaches of learning than as lecturers and dispensers of knowledge. The next-generation middle school takes advantage of technology as a facilitator of communication and as a tool to break down walls and barriers. Our new middle school is a place where students are empowered with greater *voice* and *choice* in the construction of their own knowledge. Our hypothesis is: *A network of rural and urban middle schools, working together to create and implement open educational resources, will foster personalized learning resulting in higher student achievement, as demonstrated by increased student achievement in the core content areas.* Our challenge (and the innovation) is to puzzle out how to transform existing, low performing and poorly resourced middle schools into schools where learning is personalized for all students in a replicable, cost-effective way. Our project builds on the promising work and proven results of the Virtual High School and similar models across the nation, applying that work to new settings and with new populations. West Orange Public Schools in West Orange, New Jersey will provide leadership for this project.

West Orange Public Schools believe that teacher-developed, student-centered online courses can be designed and delivered to students to promote a high quality collaborative learning environment. We believe learning can be extended beyond the barriers of time, place, and singly-certified faculty. We believe an innovative curriculum tied to the Common Core

standards and delivered online will offer exciting and engaging learning opportunities for our students. We believe the development and use of online teaching resources will enhance the skills, interests and abilities of participating teachers. As the narrative will illustrate, there is evidence from reported practice that strongly suggests the potential for efficacy in replication across our settings.

The OCC is made up of seven New Jersey middle schools (close to 5,000 students) across three districts – West Orange, Franklin and Irvington. The schools are among the lowest performing in the state¹ – Franklin² is a rural district and West Orange and Irvington are urban. All schools have voluntarily joined the effort, and represent a continuum of experience, achievement, demographics, and geography. All possess a passion for improving their students' academic success. Project matching funds support is expected from the West Orange Education Foundation.

¹ Franklin and Irvington are classified as Abbott Districts. Abbott Districts are public school districts in New Jersey covered by a New Jersey Supreme Court ruling that found that the education provided to urban school children was inadequate and unconstitutional. In Abbott II and in subsequent rulings, the Court ordered the State to assure that these children receive an adequate - and constitutional - education through implementation of a comprehensive set of programs and reforms.

² Franklin Township Public Schools are eligible-rural schools, appearing on the SRSA list.

Priorities

Competitive Preference Priorities

The OCC project directly addresses competitive preference priorities 9 and 10.

- Competitive Preference Priority 9: Improving Productivity will be accomplished through a significant increase in the efficiency of time, staff, and other resources while improving student achievement, graduation, and postsecondary outcomes through the uses of technology, modified school schedules, and the incorporation of out-of-school learning opportunities.
- Competitive Preference Priority 10: Technology will be addressed through a significant increase in the use of innovative, high-quality technologies to support curriculum development, student achievement and teacher effectiveness. Technology will play a significant role in connecting network schools to facilitate course development, collaboration and peer mentoring. In addition, technology will be seamlessly integrated into the learning and assessment processes through the use of online course delivery. Technology will be used to deliver a vast array of resources to partner schools who would not have access to them otherwise.

Absolute Priority

Absolute Priority 5: Improving Achievement and High School Graduation Rates (Rural Local Educational Agencies) will be directly addressed within the OCC, and the project has been designed to accelerate learning in rural middle schools in New Jersey, with the potential for immediate scaling up and replication. Participating rural middle schools face unique challenges tied to their rural natures. In particular, their rural location limits community resources available to teachers and students. Their 'ruralness' also limits opportunities for collaboration and sharing ideas. A network structure focused on building expertise through collaboration and focused on providing high quality, personalized learning experiences for every student directly addresses this priority.

Absolute Priority 3: Innovations that Complement the Implementation of High Standards and High-Quality Assessments will be directly addressed through the development of online personalized learning experiences and associated assessment tasks that are rigorous, reliable, valid and tied to developing Common Core and statewide standards for learning in core content areas across New Jersey. Through the development of an online, personalized approach, students who may not typically succeed in traditional classroom settings will have the opportunity to engage and succeed in academically rigorous programs.

Selection Criteria

The West Orange school district is pleased to submit this application for a new award under the Investing in Innovation (i3) fund. We are requesting consideration for a *Development* grant to support a high-potential program whose efficacy should be systematically studied in rural secondary schools. The **Open Curricula Consortium (OCC)** project is designed to improve student outcomes for high-need students attending rural and urban middle schools.

Our hypothesis is: *A network of rural and urban middle schools, working together to create and implement open educational resources, will foster personalized learning resulting in higher student achievement, as demonstrated by increased student achievement in the core content areas.* Our challenge (and the innovation) is to puzzle out how to transform existing, low performing and poorly resourced middle schools into schools where learning is personalized for all students in a replicable, cost-effective way. Our project builds on the promising work and proven results of the Virtual High School and similar models across the nation, applying that work to new settings and with new populations. West Orange Public Schools in West Orange, New Jersey will provide leadership for this project.

OCCs promise is built on the shoulders of educational work with proven effectiveness at the Virtual High School and other technology-based virtual schools. There is a growing body of evidence that supports the success of this approach to knowledge delivery. Over 80% of students taking Virtual High School courses successfully complete their courses, and the AP examination passing rate is higher than the national average (64% as compared to 60%). There is a growing body of available implementation evaluation studies that yield rich information about the promising practices associated with virtual learning.

These results support the potential effectiveness of the OCC model – students engage in the content and succeed. Importantly, they accomplish this with a student population that is at high risk for failure. Following the most successful models, online classes will be developed and led by teachers from participating schools – providing rich opportunities for teachers to build their own professional knowledge and skills while updating and aligning curriculum to meld with the Common Core, state and district standards. OCC will further build on the demonstrated success of this model by thoughtfully and intentionally applying the tenets to several new populations: middle schools in rural and urban settings. OCC will be carefully documented through a process evaluation to track changes and determine which elements are the most sensitive and necessary in each context.

The OCC is made up of seven middle schools (close to 5,000 students) across three New Jersey districts – West Orange, Franklin and Irvington. Partner schools represent a mix of rural and urban schools. Matching funds and support is expected from the West Orange Education Foundation.

West Orange Public Schools, an eligible LEA, will serve as the fiscal agent and project lead. Partnerships have been established with the private sector (Center for Secondary School Redesign), Institutes of Higher Education (UCLA), and the West Orange Education Foundation as part of the OCC design. The WOEf is expected to provide matching funds in order to help bring results to scale. The Essex Educational Technology Training Center (Essex ETTC) will serve as the primary professional development and support partner.

Middle schools in the OCC project span three towns, but are tied together by a strong willingness to engage in the fundamental structural changes required to accomplish this work, backed by an unwavering district commitment to focus on personalization and increasing student achievement for the period of this grant (and beyond). Partner schools are:

- Edison Middle School, Liberty Middle School and Roosevelt Middle School in *West Orange*
- Smith Intermediate School and Franklin Middle School in *Franklin*
- Union Avenue Middle School and University Middle School in *Irvington*

Smith Intermediate and Franklin Middle Schools are qualified as rural LEAs under the USDOE's Small Rural School Achievement Program (SRSA). Letters of commitment from each school district are included in the Appendix.

West Orange Public Schools, serving a highly diverse, urban, population, has demonstrated success as a leader in educational restructuring and the use of technology for student achievement. There are teleconferencing capabilities in every school used to promote vertical and horizontal communication/collaboration between buildings as well as with other school districts. This technology facilitates sharing teaching/student projects between schools (in

and out-of-district) and provides a means to deliver professional development and facilitate teacher sharing and planning time.

West Orange is currently establishing the MOODLE Learning Management System for the purpose of delivering online instruction for students as well as professional development, and has the ability to develop online curriculum via SharePoint and other services.

West Orange has been cited for its efforts and success at the high school and elementary schools:

- For the second year in a row, West Orange High School has been named to Newsweek's America's Best High Schools list. It is based on hard school staffs work to challenge students with Advanced Placement college-level courses and tests. This places WOHS in the top 6% of public high schools nationally.
- West Orange Public Schools is one of fewer than 400 school districts in the nation to be honored in 2011 by the College Board by being placed on its AP Achievement List for opening AP classroom doors to a significantly broader pool of students, while maintaining or improving the percentage of students earning scores of 3 or higher.
- Closing the Achievement Gap 2010 – 2011: Four elementary schools closed the achievement gap in language arts literacy and/or mathematics certain at certain grade levels.
- 2011 5th Grade High Aptitude Students Rank #1 in the State for the second time, ranked #12 in Nation for performance on the Knowledge Master Open. In 2010 they ranked #1 in New Jersey, #9 in Nation.
- NCLB Blue Ribbon School: Hazel Elementary School was named a No Child Left Behind Blue Ribbon School in 2008. Hazel is a Title 1 school.

The OCC project will focus on the level where students display the greatest needs – the middle school – with the intention of making OCC Middle Schools among the highest performing in the state.

Need for the Project (35 points) (8.75 pgs)

- The extent to which the proposed project represents an exceptional approach to the priority or priorities established for the competition
- The extent to which specific gaps or weaknesses in services, infrastructure or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses
- The extent to which the eligible applicant demonstrates that, if funded, the proposed project likely will have a positive impact, as measured by the importance or magnitude of the effect, on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates.

Students in OCC middle schools, like adolescent students everywhere, are not uniformly or sufficiently prepared for the challenges of navigating the academic and social pathways to high schools. We know the seeds for educational failure and disengagement are sowed during the middle school years, so efforts to engage students in successful learning experiences have far-reaching consequences.

Middle school presents new challenges and concerns for the proper way of educating adolescents embarking on a change in their academic structures as they move from the nurturing environment of the elementary school to the dramatic contrast of a middle school. The middle school years can be tough for even the best of students in an ever changing technological society. Students entering the middle schools experience a world of class changes, increased discipline, larger student bodies, and fewer personal relationships with teachers amongst other challenges both personally and academically.

Many factors can enhance or diminish a student's ability to learn. Particularly relevant for middle school students are motivational and social-emotional indicators of well-being that are related to academic performance. Disengagement and social alienation are not only related to low achievement but also predict dropping out, whereas concerns about safety predict emotional distress that can compromise academic performance. Peer groups begin to exert tremendous pull, and independence is shown in behavior, appearance, and attitude. Students at this level are faced with identity questions such as "Who am I? What am I going to be? Confusion and the stresses of dealing with these factors may cause an unwillingness to talk about what they are facing. Communication becomes vitally important in a non-judgmental and non-critical way. Proven professional development for teachers as well as parent involvement can become positive influences in developing the talents and skills of middle school students. In-school as well as after-school activities designed to be supportive of students' interests allow for a shift to the positives in surviving these often-confusing times. Even as middle school students try their wings, approval and support from their parents and teachers remain important.

A recent study in Texas examined the effects of middle school students engaged in online learning coupled with face to face instruction (virtually and in person) – the model we intend to implement. Results indicated students found the environment valuable and engaging, helping them to collaborate on assignments. In particular, students cited portability, ease of use and organization and factors in the success. They also noted that *people* – peers and teachers – were the preferred source of help when they ran into a problem or needed direction.

Figure 3. OCC School Demographics and Achievement, 2010-11 School Year

| | Enrollment | % Free and Reduced Lunch | % Proficient ELA (8th) | % Proficient Math (8th) |
|------------------------|-------------------|---------------------------------|------------------------------------------|-------------------------------------------|
| Edison (gr. 6) | 483 | 41.8 | 69.2 | 65.1 |
| Liberty | 558 | 44 | 84.9 | 60.5 |
| Roosevelt | 458 | 40.4 | 83.7 | 53.4 |
| Smith (gr. 5-6) | 1189 | 39.1 | 53.0 | 69.8 |
| Franklin | 539 | 40.1 | 66.1 | 60.3 |
| University | 764 | 71.3 | 47.3 | 31.6 |
| Union Avenue | 816 | 64.6 | 57.3 | 44.8 |

Our OCC schools represent a wide variety of contexts and vary widely on their indicators of achievement. All are joined by a common desire to design and implement a personalized learning experience for their middle school students, but some schools are much closer to realizing this reality than others. We view this as both a need and strength in this project, and will build in meaningful opportunities for peer mentoring among OCC schools, as well as with our outside partners.

West Orange, a community of approximately 44,000 residents, is located in the center of Essex County, New Jersey. The population is culturally diverse and spans all economic strata. 25.6% of West Orange residents are foreign born and the median household income for the town is \$76,200. West Orange is primarily a residential community that is part of the metropolitan area that surrounds Newark, New Jersey and New York City. West Orange lies west of both cities. Its 12.6 square miles are spread over two ridges and valleys of the Watchung Mountains. The West Orange school system educates approximately 6,600 students in seven elementary schools, three middle schools and one high school.

As in the past, West Orange remains a stepping-stone from lower socio-economic communities adjacent to the town. As such, the high school student population has grown ever more culturally and economically diverse. West Orange High School has continued to evolve as a learning and socializing institution committed to serving this vast diversity of students with responsive educational programs and a supportive academic environment.

West Orange High School has a current enrollment of 2,051 students (as of 12/2009). The student body is 23% Hispanic, 45% African American, 7% Asian and 25% Caucasian. 16% of the district population is classified as SWD. The free and reduced lunch rate for the district (a measure of poverty) is 32%.

Franklin Township Public Schools serve a diverse community of more than 8,000 students. The high school has successfully implemented on-line courses for a small number of students during the past two years. Building on this experience and the positive feedback from teachers, students and families, Franklin is highly interested in introducing the concept in the middle school. Both project schools have wireless capability, and leadership teams and teachers who are eager to create and launch personalized, online learning approaches at their schools.

Irvington Public schools, located in Essex County, serves a community with a diverse population of approximately 65,000 residents. The Irvington Public School District is led by a Superintendent whose operating principle is the improvement of academic achievement. Irvington's Public Schools seek ways to assist students in becoming proficient learners and contributors of a global society. New programs, academic support via after school programs, empowered School Leadership Teams, effective staff development, technological progress, and even school reconstruction and renovation have all contributed to high quality opportunities for students to learn and to be assessed in accordance with the state standards. The district's goal is to increase the achievement levels of our students by focusing on what really matters: effective teachers, a rigorous curriculum, and high academic standards for all of our students.

Schools were invited to participate in this project based on evidence of past success and a stated commitment to the success of the project. Specifically, each school has:

- Demonstrated capacity and/or willingness for fundamental structural changes evidenced by current "Break the Mold" work, such as advisory, common planning time, performance assessments, or ELO's.
- Evidence of and/or willingness to put in place structures to gain faculty buy-in and faculty development such as regular meeting time, common planning time, history of ongoing meetings for change.
- District commitment to allow the schools to prioritize collaborative development of online educational resources and curriculum for the five years of the grant.
- Offer a minimum of four hours per month of dedicated time for faculty to focus on the priorities of this grant.

- Strong building level leadership, both by the principal and a leadership team that is committed to this work.

The West Orange Public School has a private fiber network running 200 Mbit Ethernet connection. The network is supported by 68 servers (42 virtual servers and 26 physical servers).

These servers support approximately 2600 desktops and laptops. The servers house various software applications for administrators, teachers, and students. These include MS Office applications, Adobe Creative Suite, and developmentally appropriate software that is installed based grade levels, academic, and/or student need. The district is currently using PowerSchool (Student Management System), Performance Matter (Assessment and Data Management Platform), SharePoint 2010 (Web application platform) which is used for developing the district Web site, intranet portals with document management systems. In addition, a Learning Management System is being developed using MOODLE to support online learning initiatives for the 2011-2012 school year.

All of the schools and the administrative building have teleconferencing capabilities supported by Polycom videoconference equipment. Tele presence solutions continue to facilitate communication and collaboration between our teachers and students in the district. They also provide them with the ability to participate in collaborative learning experiences with peers from other parts of the globe.

The high school and 2/3 of our middle schools have full wireless access.

The West Orange Public School is the designated as an Educational Technology Training Center (ETTC) for the county. The training center is located at Liberty Middle School and offers an array of professional development opportunities delivered by highly-qualified instructors in the area of educational technology.

A number of existing online/virtual education efforts and systems are already in place. The West Orange school district developed an online Learning Management System using MOODLE. The Learning Management System will be launched in September 2011 and professional development will be provided onsite to teachers and administrators via the Educational Technology Training Center (ETTC). Training will focus on the developing teacher proficiencies in the area online instructional development and course management. The Learning Management System will be used to provide teachers with the ability to post curriculum material, online calendars, forums for collaborative projects, and resources to support teaching/learning and enhance communication with students and parents.

The District is also exploring the options for providing students with high quality online instruction for credit recovery as well as general and home instruction, which is required by law for students who are unable to attend school. The District is in the process of evaluating programs from various online learning providers such as Virtual High School, Apex Learning, K-12, and Global School Network.

Rationale for Collaborative Curriculum Development:


- Provides schools with the ability to collectively build a comprehensive, Web-based learning platform with curriculum that supports multimodal learning: text, audio, video, and graphics;
- Facilitates the development and delivery of multimodal learning spaces for individualized learning and whole-group instruction;
- It serves as a gateway to provide students with relevant and engaging content that is accessible 24/7 – anytime, anywhere learning;

- Move schools toward online, electronic curriculum that reduces the cost of purchasing traditional textbooks and keeps curriculum current;
- Develops culture of 21st Century learners who interact via online systems and social networks to improve teaching and learning.

The Public Schools
West Orange, New Jersey

Public Agenda

Date: 10/3/11
Attachment # 14

To: Dr. Anthony P. Cavanna, Superintendent
From: Donna Rando, Ed.D., Assistant Superintendent 
Date: September 27, 2011
Re: Agenda Item

Please place the following on the West Orange Board of Education Meeting agenda of October 3, 2011 under "Finance." Attendance to The College Board Chinese Bridge Delegation is required as part of the Confucius Classroom Network agreement.

"Recommend acceptance of *Application for Absence for School Business* request(s) submitted for Board of Education approval."

| Date(s) | Conference | Location | Teacher/ Administrator | Total Travel Amount |
|----------------------|------------------------------------------------|----------------|---------------------------|---------------------------|
| 11/3/11- 11/11/11 | The College Board Chinese Bridge Delegation | Beijing, China | Terry Granato | \$900.00 |
| 11/3/11- 11/11/11 | The College Board Chinese Bridge Delegation | Beijing, China | Robert Klemt | \$900.00 |
| 11/3/11- 11/11/11 | The College Board Chinese Bridge Delegation | Beijing, China | Ana Marti | \$900.00 |

C: Mr. M. Kenney

The Public Schools
West Orange, New Jersey 07052
Telephone: 973 669-5400
Fax: 973 669-1979

Buildings and Grounds Department

Robert Csigi, CEFM
Director Buildings and Grounds



179 Eagle Rock Avenue

MEMORANDUM

NOTICE OF BID CONTRACT RECOMMENDATION

CONTRACT TITLE: Gym Roof Replacement – Mt Pleasant Elementary School

BID NO: 1-12 DATE ADVERTISED: September 1, 2011

BIDDERS REQUESTING NOTICE: BIDS RECEIVED: September 20, 2011

ANALYSIS OF BIDS RECEIVED AND ACCEPTANCE BY BOARD:

NAME OF FIRM LOCATION AMOUNT BID

See Attached Spreadsheet

RECOMMENDED FOR AWARD: Integrity Roofing, Inc.

CONTRACT AMOUNT: \$94,000

DEPARTMENT(S): Buildings and Grounds

ACCOUNTING DISTRIBUTION:



Partnership for
Global Learning

Public Agenda
Date: 10/3/11
Attachment # 1/16

Agreement between Asia Society and West Orange Public Schools

Congratulations on your continuing membership in the Asia Society Confucius Classrooms Network, an international partnership between Hanban and Asia Society dedicated to building the field of Chinese language teaching and learning in American schools.

As a member of this Network, we recognize your strong potential to lead the development of the field of Chinese teaching and learning and international education into the future.

As you are aware from the RFP, you were selected based on a consideration of your achievements and potential in the following areas: (1) curriculum and instruction; (2) integration and culture; (3) leadership; and (4) partnerships.

Your continuing membership in the Network is contingent upon your signing and submission of this agreement.

1. Cash Award and Travel Allowance

As part of participation in the program, Asia Society is pleased to offer West Orange Public Schools (1) a cash award in the amount of \$9000 for the period September 1, 2011 to August 31, 2012 to implement the projects described in your 2011-2012 school year proposal, (2) a grant in the amount of \$30000 to support the salary of a Chinese language teacher, and (3) a travel allowance in the amount of \$1000. The total amount offered to your school will be \$40000.

Any unexpended portion of the cash award, teacher salary grant, or travel allowance may be used in the following program year. If any portion of the award remains unexpended by August 31, 2013, or in Asia Society's judgment has not been duly committed to the development or fulfillment of the proposed projects, West Orange Public Schools will return such portion to Asia Society, unless Asia Society otherwise agrees or directs in writing.

2. Additional Support Provided to Member Institutions

1. Participation in professional development with other high quality programs from across the nation organized by Asia Society
2. Authorization to use the title "Confucius Classroom"
3. Assistance in identifying and developing a partnership with a school in China
4. Organizational membership in Asia Society's Partnership for Global Learning, a network of individuals and institutions aimed at increasing students' global competency.



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3. Responsibilities of Member Institutions

1. Continue to improve the quality and scope of its Chinese program and make the program long-term
2. Be willing to act as a model / assistance center for your region
3. Develop an ongoing partnership with a school in China
4. Participate regularly in Asia Society's online community for the Confucius Classrooms Network and be willing to provide examples of best practices, student work, model lessons, and curricula that may be useful resources for the field
5. Participate in Asia Society organized activities to develop and promote best practices in the field
6. Submit a brief report to Asia Society annually that details (1) program size and growth; (2) partnership activities; professional development offered; (3) outreach to other schools or districts in the region and community activities; (4) plans and budget for the following year; and (5) actual expenses and use of funds
7. Send at least one representative to the annual National Chinese Language Conference and the associated Confucius Classrooms Network Annual Meeting
8. Be willing to receive exchange visitors from your Chinese partner school

4. Press and Media Activities. West Orange Public Schools agree to utilize the attached press release in any public announcements of participation in the program and any contacts with the media, and agrees to use the name "Asia Society Confucius Classrooms Network" when making official reference to the program.

5. Nature of the Agreement and Compliance

Status. Asia Society enters into this arrangement as a sponsor and supporter of efforts to develop the Confucius Classroom, but not as a partner or joint venturer. Neither Asia Society nor any trustee, officer, employee, or agent of Asia Society assumes any responsibility for how the Confucius Classroom is operated or how it conducts any activity.



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Hanban and Asia Society reserve the right to terminate membership at any time for schools that do not meet the requirements of the program or adhere to the terms of the agreement.

Termination of the Agreement. Asia Society reserves the right to discontinue support for the development of the Confucius Classroom if Asia Society is not satisfied with the progress of this project. Notwithstanding any other provisions of this letter, in the event that the agreement is terminated, no amount of unpaid funds will be paid to West Orange Public Schools. In the event of a dispute concerning the meaning of any provision of this grant letter, it shall be construed in accordance with the laws of the State of New York (without regard to principles of conflicts of law).

Public Reports. Asia Society will include information about West Orange Public Schools' **Confucius Classroom** in its periodic public reports and may also refer to the school and Asia Society's involvement with the school in press releases. Asia Society will be provided by West Orange Public Schools with the opportunity to comment in advance on any proposed media release concerning Asia Society's involvement in any way with West Orange Public Schools and the development of the Confucius Classroom. West Orange Public Schools must obtain written permission of Asia Society for any proposed use of Asia Society's logo or other proprietary pictures, images, designs, or slogans.



Partnership for
Global Learning

The Parties hereto agree to the provisions set forth above:

CLJ

Asia Society Representative Signature

9/22/11

Date

Christopher Livaccari

Asia Society Representative Name

Director

Title

[Signature]

West Orange Public Schools
Representative Signature

9/14/2011

Date

Ana Marti

West Orange Public Schools
Representative Name

Supervisor World Languages

Title and Institution




**Partnership for
Global Learning**

Please specify the method by which your school would like to receive grant funding

Check

Wire Transfer

If your school is requesting funding in the form of a check, please fill in the information below (Print or write neatly).

| | |
|--------------------------------------------------------------------------------------------|-----------------------------------|
| Make Check Payable to: | <u>West Orange Public Schools</u> |
| Attention: | <u>ANA MART.</u> |
| Address: | <u>51 Conforti Ave</u> |
| City/State/Zip: | <u>West Orange, NJ 07052</u> |
| School Tax ID Number: | <u>22-600-2398</u> |
| <u></u> | <u>9/14/2011</u> |
| Representative Signature | Date |

If your school is requesting funding in the form of a wire transfer, please fill in the information below (Print or write neatly).

| | |
|---------------------------|-------|
| Beneficiary Account Name: | _____ |
| Beneficiary Bank Name: | _____ |
| ABA #: | _____ |
| Beneficiary Account #: | _____ |
| Beneficiary Address: | _____ |
| _____ | _____ |
| Representative Signature | Date |



Print Form
Clear Form

Payment Authorization Form

Payee West Orange Public Schools, Attn: Ana Marti

Vendor # (To be completed by Accounts Payable) _____

Address 51 Confort Ave

City/State/Zip West Orange, NJ 07052

Purpose Confucius Classrooms Grant

Type of Payment Check

| Fund | Dept | Program | Account | Type of Expense | Amount |
|------|------|---------|---------|----------------------|------------|
| 01 | 55 | 5321 | 6650 | Travel Stipend | \$1,000.00 |
| 01 | 55 | 5323 | 7820 | Local Teacher Salary | 30,000 |
| 01 | 55 | 5323 | 7820 | Program Fund | \$9,000.00 |
| 01 | | | | | |
| 01 | | | | | |

Amount 40,000

Prepared By _____

Date _____

Approved By _____

Date _____

Special Instructions School Tax ID: 22-600-2398

INSTRUCTIONS:

1. In order to avoid duplicate payments, please attach ORIGINAL Invoice to the Payment Authorization Form. If a photocopy or fax copy of an invoice is attached because the original is lost, you must mark it as COPY.
2. The Payment Authorization Form must be completed in full; any missing information will delay payment.
3. For internal control purposes, all payment checks will be mailed directly to the vendor.
4. In general, an invoice will be paid within thirty days from the invoice date.